



**Learning, Exploring, and Developing Clinicians For IMPACT
Clinical Summer Training 2015
August 17th – 20th, 2015
Crown Plaza
Philadelphia, PA**

**Seminar: Motivational Interviewing
Kriss Haren, MA, MS, LPCC-S, RHC III., PESI, INC
August 17, 2015**

Learning Objectives

Upon completion of this training, participants will be able to:

1. Recognize and express the "Spirit" of MI.
2. Discuss what motivates people to change behavior.
3. Utilize several simple but powerful techniques to measure and increase client motivation.
4. Employ techniques to elicit change talk.
5. Demonstrate techniques to reduce client resistance.
6. Recognize and avoid traps that can impair progress.

**Seminar: Practical Application of Applied Behavior Analysis
Derek Mihalcin, PhD, BCBA-P., PESI, INC
August 18, 2015**

Learning Objectives

Upon completion of this training, participants will be able to:

1. Explain how to use dimensional quantities to measure behaviors.
 2. Identify four reasons why behaviors happen.
 3. Demonstrate how to track and chart behaviors over time to measure progress.
 4. Differentiate reinforcement strategies to acquire and maintain positive behaviors.
 5. Determine reasons to target behaviors and develop effective treatment plans.
 6. Employ practical intervention strategies that promote behavior change.
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Workshop: Fundamentals of Cognitive Behavior Therapy
Judith S. Beck, Ph.D., President Beck Institute for Cognitive Behavior Therapy
August 19, 2015

Learning Objectives

Upon completion of this training, participants will be able to:

1. Conceptualize clients according to the cognitive model
 2. Use the conceptualization to plan treatment
 3. Structure sessions
 4. Use basic cognitive and behavioral techniques
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Effective Treatment Plan Development
Dr. Nicole Monteiro, Community Council Health Systems
August 20, 2015

Learning Objectives

Upon completion of this training, participants will be able to:

1. Outline the regulatory requirements affecting clinical documentation.
2. Describe the necessary components of mental health assessments.(CBE/CBR)
3. Evaluate the role of documentation in treatment planning.
4. Discuss the proper creation of progress notes.
5. Identify the link between the Individualized Treatment plan and Progress note